

WRITTEN LESSON PLAN OBJECTIVES

In an effort to be consistent in our discussion and grading written lesson plans, these are some general rules to follow concerning written lesson objectives. They are based on Madeline Hunter's Essential Elements of Effective Instruction.

General rules

1. Plan units with unit objectives.
2. Lay out the days of the unit on a calendar and insert the unit objectives.
3. Write the specific lesson objectives to accomplish the unit's goals and objectives.
4. Lesson objectives
 - a. Must have two parts—skill and behavior (Madeline Hunter)
 - b. May have three parts—skill, conditions, measurement (Judy Anderson's model).
 - c. Must be student behaviors (not the teacher's).
 - d. Must be very specific so that they can be measured each class period—in the Madeline Hunter model—the behavior is the measurement.
 - e. Should be in terms of form or technique for motor skills in grades K-3. In grades 4-12 the measurement may include speed/accuracy.
 - f. Should be described explicitly so that the form can be measured (EPEC objectives are helpful with this):
SWBAT to perform the overarm throw (skill) by:
 - Swinging arms into the T position.
 - Stepping on opposite foot from throwing arm. (behavior)
 - g. Must be demonstrated in the lesson plan. No activities should be in the lesson unless they are reflected in the objectives. All of the objectives must be included in the activities.